



Deborah Lariviere
INTRODUCTION TO PHILOSOPHY(ONL) (PHIL1301 40221S)

BC Survey - Results 2022 Fall (16-Week - 221S), INTRODUCTION TO

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "INTRODUCTION TO PHILOSOPHY(ONL) (PHIL1301 40221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Deborah Lariviere
2022 Fall (16-Week - 221S)
INTRODUCTION TO PHILOSOPHY(ONL) (PHIL1301 40221S)
No. of responses = 5

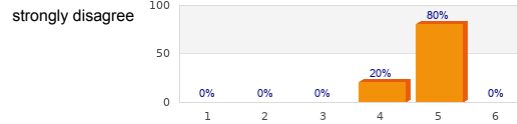


Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree		N/A	n=5 av.=4.4 md=5 dev.=0.9
3.2) The workload in this course was well distributed throughout the term.	strongly disagree		N/A	n=5 av.=4.4 md=5 dev.=0.9
3.3) The course was delivered as outlined in the syllabus.	strongly disagree		N/A	n=4 av.=4 md=4 dev.=0.8
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree		N/A	n=5 av.=4.4 md=5 dev.=0.9
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree		N/A	n=4 av.=4.5 md=5 dev.=1
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree		N/A	n=5 av.=4 md=5 dev.=1.4
3.7) The instructor provided timely feedback on my assignments.	strongly disagree		N/A	n=5 av.=4.4 md=5 dev.=0.9
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree		N/A	n=5 av.=4.4 md=5 dev.=1.3

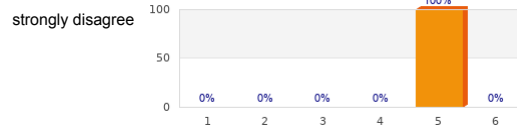
3.9) The instructor provided grades within the stated timeframe.



N/A

n=5
av.=4.8
md=5
dev.=0.4

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

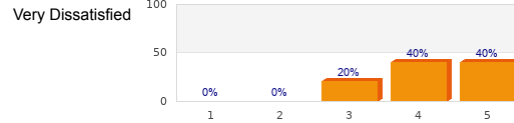


N/A

n=5
av.=5
md=5
dev.=0

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

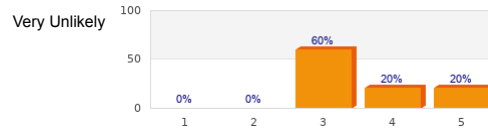


Very Satisfied

n=5
av.=4.2
md=4
dev.=0.8

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?



Very Likely

n=5
av.=3.6
md=3
dev.=0.9

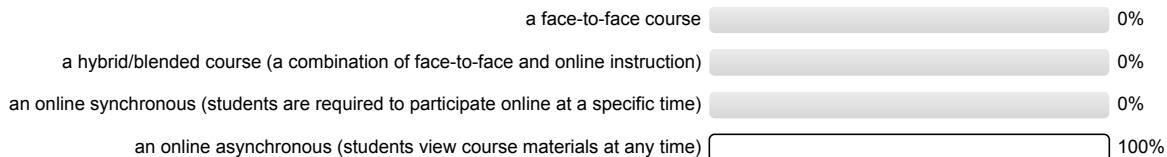
7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



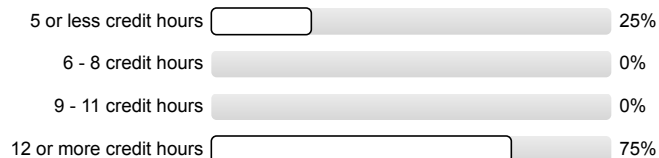
n=3

7.2) This course is instructed as:



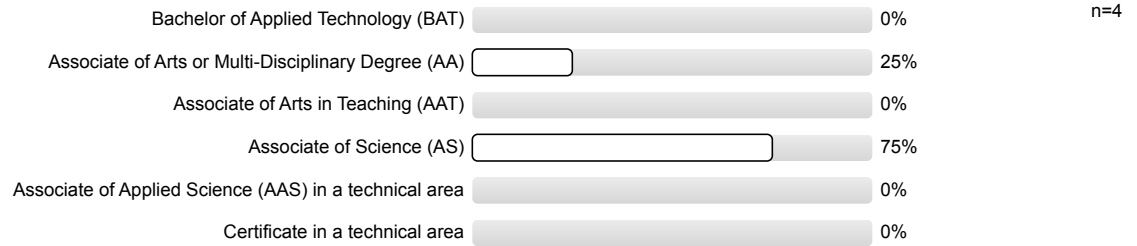
n=4

7.3) This term I am currently enrolled in:

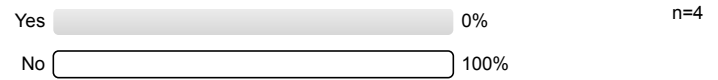


n=4

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- 1. The way it can make one speak, come out of their shell, and express themselves in a relatable way that IS philosophical. 2. An instructor who you can think of as a Philosopher themselves, in turn, helping you become like so. 3. Learning the instructor's language is easy, they are, after all, thinkers, which encourages them to understand and communicate like a REAL human being to their students.
- She is a wonderfully understanding teacher. Very kind and reasonable
- critical thinking, writing

6.2) What changes would you recommend that would improve this course?

- A little less interaction, but that WOULD take away from the course. So I'm not so sure, but, I do think that the course needs a little more liveliness. Don't get me wrong, the course is pretty interesting, but maybe some reality would help because it is a lot of reading and imagination, maybe a video or more fourth wall breaking.
- I very much dislike online classes. I just wish i could have had it in person

6.3) Any further, constructive comments?

- I am actually surprised at the fact that I learned about philosophers that had VERY similar ideas I have recently "came up with myself". Those around me never understand these "philosophies", heck, I didn't even know my beliefs were called that. It's amazing and relaxing to know that professors can understand an idea in the lecture and even speak to the students with a bit of reference when talking like a day to day conversation. Very paradoxical course in real life, academic life, and personal lives! 9/10